



# Advanced Placement World History

Mrs. Wendy Payan

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Rm 510

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This course, as designed by College Board. AP World History: Modern, students will investigate significant events, individuals, developments, and processes from 1200 to the present. It expands upon the traditional World History curriculum by students developing and using the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time.

The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

In May students' will take an A.P. exam for college credit, the score is derived from 2 long essays, 3 short answer essays and a 55 question multiple choice test. This test does not determine or have an impact of the course grade and is only used to determine college credit.

The key to success in this course, as in any A.P. course, is staying prepared for class discussion and activities by actively participating and having completed your readings and/or work as assigned beforehand – not the period before arriving to class. Time management is **CRUCIAL** to the success of all students in A.P. World History.

To access College Board's A.P. World History course description, please go to:

<https://apstudents.collegeboard.org/courses/ap-world-history-modern>

## Textbook:

Strayer, Robert W. *Ways of the World: A Global History*. Boston: Bedford/St. Martin's, 4<sup>th</sup> edition.

## Secondary Sources

- Taking Sides: Clashing Views in World History, Volume 2: The Modern Era to the Present by Joseph Mitchell
- Guns, Germs, and Steel: The Fates of Human Societies - Jared M. Diamond;
- Shaffer, Linda, "Southernization," Journal of World History 5:1-21.
- Lunde, Paul "The Silk Roads: A History", **Saudi Aramco World**. pages 11-53 of the July/August 1988
- "SilkRoad." *Interactive Media - The Virtual Labs Project at Stanford*. N.p., n.d. Web. 11 June 2012.  
<<http://virtuallabs.stanford.edu/silkroad/SilkRoad.html>

## Needed Materials

- Pen/ or pencil
- three different colored highlighters
- 1-2 inch binder
- Lined paper
- 6 dividers

## Course Grades

Categories and Weights	Grade Scale
Tests and Quizzes 35%	A- 100%- 89.5%
Homework 25%	B- 89.4 % - 79.5
Class Work and participation 25%	C- 79.4%- 69.5%
Essays 15%	D- 69.4 % - 59.5%
	F- 59.4% and below

## ABSENT WORK, LATE WORK & EXTRA CREDIT:

- **ABSENT WORK:** In the event of an EXCUSED absence, you have as many days as you were absent by which to complete the assignment(s) for **full credit**.
  - If you know AHEAD OF TIME that you are going to be gone, you need to make every effort to get assignments **early** and take tests and/or quizzes prior to your absence. **Sports and Rallies** are not an excuse to miss work and will not count as an absence.
- **IF YOU MISS A TEST OR QUIZ:** If you are absent and miss a test or quiz, you will need to make arrangements ahead of time when you know you are going to miss a test or quiz. If you miss the test, you will need to make arrangements during an alternate time to make up the test or quiz; if you do not makeup the test you will receive the score of zero.

- **LATE WORK:**

- 1 DAY LATE = 25% (quarter credit) deducted from possible points earned.
- 2 DAYS or more days LATE = 50% (half credit) deducted from possible points earned

### **Historical Periodization of Class:**

600 -1450	16-20%	(5 weeks)
1450-1750	24-30%	(8 weeks)
1750-1900	24-30%	(10 weeks)
1914-2001	24-30 %	(7-8 weeks)

### **Rules and Consequences**

The Student Will...

1. Come to class Prepared
2. Abide by all school rules.
3. Be in their seat before the tardy bell.
4. Respect others and their property.
5. Bring necessary school materials every day (notebook, pen or pencil, highlighters, assignments, a covered textbook, a "good" attitude, etc.).
6. Communicate in a respectful manner (No profanity or put downs).
7. **Not use of cell phones or other electronic devices in class** unless for use in a class activity authorized by the teacher. **You should not be using your phones for any other purpose, but class activities approved by the teacher.**

☐ **AP Testing and Commitment:** This is a yearlong commitment for the 2022-2023 school year, with the understanding that if you take the AP class you are expected to also take the AP Test in May. Registration for the AP Test will be in November at a cost of either **\$10 or \$94 (for non-free or reduced lunch).**

### **Consequences:**

1<sup>st</sup> offense – Verbal warning      2<sup>nd</sup> offense – Detention      3<sup>rd</sup> offense – Call parents      4<sup>th</sup> offense – Referral

**Note: Your consequence(s) may vary according to the severity of your action(s).**

Dear Parent or Guardian,

Welcome to your son/or daughters 10<sup>th</sup> grade AP World History class. I am Mrs. Payan, your AP World History teacher for the year. This is a full year class that is graded cumulatively each semester. In the pandemic class in the first semester will be held the first 9 weeks and your child will receive a progress report grade for the semester grade. Throughout the year you can monitor your child's grade on Illuminate you should have received a family login at home. I also have a class website that houses some of the worksheets, other activities <http://payanhistory.weebly.com/>. For the year we will utilize Google Classroom.

- I also have a remind code to get updates. Here is the link [remind.com/join/ dg9k3g](https://remind.com/join/dg9k3g)
- In this class there are some required materials that he /or she will need to have each day Pen/ or pencil, three different colored highlighters, 1-2-inch binder, Lined paper and 6 dividers

Even though we are distance learning, we will still be getting ready for the AP exam and students need the materials to study. If you are unable to attain these materials have your child contact me and arrangements will be made for them to obtain the materials. At the end of the year the goal of your student is to take the AP World History exam, this is slated to be taken on Thursday May 11<sup>th</sup> at 7:30am

I am available in the morning from 8-830 am for help in my office hours or other arrangements can be made. You can contact me if there are any questions regarding your child or their progress, please feel free to contact me in my office hours on web ex <https://bpsd.webex.com/meet/wmpayan528> , email me with any questions at [wmpayan528@bpsd.net](mailto:wmpayan528@bpsd.net). I look forward to working with you and your child this year.

Thank you,

Mrs. Payan  
Social Science

Please sign that you have read and understood the class syllabus and needed materials for the class.

Student Signature\_\_\_\_\_

Parent Signature\_\_\_\_\_

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